



Songs for Speech, Communication, & Counting - Grades 2 & Up

The following songs build momentum and anticipation by purposefully including elements of surprise or novelty in order to create natural opportunities for your student to want to fill in a word or sound in order to keep the song/activity going. Each song has target words or sounds that your student will make.

WAYS TO BUILD ANTICIPATION:

- Progressively increase your voice volume and pitch up to the point where you want the child to fill in a word or sound such as “Ready, Set..... GO!” Or “and..... STOP!”
- Incorporate activities with high sensory appeal such as bouncing, jumping, bubbles, use of scarves, etc...then stop activity and wait for child’s verbal initiation to continue.

The Songs:

Song 1: This Little Light of Mine (target words: mine, shine)

Song links: https://www.youtube.com/results?search_query=kids+song+this+little+light+of+mine

How It Works

- Use a flashlight as a motivational prop, dimming the lights in the room if appropriate.
- During ‘Shine all over (name)’, you can shine the light on the student’s stomach or chest (avoiding the eyes).
- Ask the student to attempt a sound/word at the end of the phrase ‘I’m gonna let it _____’.
- Only turn the flashlight on after the student either attempts or makes the sound.
- As an alternative, the you can model closed fists opening to splayed fingers (mimicking a light flickering) for the student to imitate if he or she is not able to vocalize.
- The student can also attempt filling in the word ‘mine’ or putting their hand on their chest at the end of the phrase ‘This little light of _____.’

What You’ll Need

-Song lyrics:

This little light of mine, I’m gonna let it shine.

Oh this little light of mine, I’m gonna let it shine.

This little light of mine, I’m gonna let it shine,

Let it shine, let it shine, let it shine.

Shine all over (name) I’m gonna let it shine. (repeat 3x)

Let it shine, let it shine, let it shine.

-Flashlight

-Access to YouTube

Song 2: Five Little Monkeys (target words: bed, head, said, no, more, ouch)

Song link: https://www.youtube.com/results?search_query=kids+song+five+little+monkeys

How It Works

- This activity can be done with the student bouncing on a therapy ball or jumping while holding the adult's hands.
- Require the student to fill in the blank "One fell off and bumped his _____" at which point the adult can safely squat to the ground with the student or catch them off of the therapy ball.
- As an alternative, have a drum available and monkey pictures (can be affixed to wooden craft sticks) or rubber/stuffed monkeys. The adult can assist the student in pretend play, having the designated number of monkeys jumping on the drum. In order for each monkey to fall off onto the floor, require the student to produce the sound 'Ouch' after the adult sings 'One fell off and bumped his head.'

What You'll Need

-Words:

Five little monkeys jumping on the bed

One fell off and bumped his head (ouch!)

Momma called the doctor (put hand to ear as if making a call) and the doctor said ... (wag finger/ shake head no)

No more monkeys jumping on the bed!

-Therapy ball to bounce on(optional)

-Small drum or something to use as a drum (optional)

-Pictures of monkeys or stuffed animal versions (optional)

-Access to YouTube

Song 3: Five Green & Speckled Frogs (target words: yum, pool)

Song Link: [https://www.youtube.com/results?](https://www.youtube.com/results?search_query=kids+song+Five+Green+%26+Speckled+Frogs)

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How It Works

- Have a bowl of water and 5 small rubber frogs (available at teaching stores or party supply stores)
- Sing the song, encouraging the student to fill in the word “Yum” or the student can rub his or her belly if they are not able to produce the sound.
- Upon singing “One jumped into the _____”, have him/her attempt the word ‘pool’ at which point the adult can plop one of the frogs into the water making a splash.
- Encourage the student to count the remaining frogs along with you.
- Repeat the activity until there are no frogs left.

What You’ll Need

-Lyrics:

5 green and speckled frogs sat on a speckled log

Eating some most delicious bugs. Yum! Yum

! One jumped into the pool Where it was nice and cool

Then there were 4 green speckled frogs (Ribbit, Ribbit)

(continue verse down to one frog)

One green and speckled frog Sat on a speckled log

Eating some most delicious bugs. Yum! Yum!

He jumped into the pool Where it was nice and cool

Then there were no green speckled frogs

- 5 rubber frogs

-Bowl with water

-Access to YouTube