

# **GIRAFFES CAN'T DANCE – GRADES K-5**

Needed Materials:

“Giraffe’s Cant Dance” by Giles Andreae book

Hard copy- <https://www.amazon.com/Giraffes-Cant-Dance-Giles-Andreae/dp/05453925510R> YouTube audio-  
[https://www.youtube.com/watch?v=4UNRduYI\\_04](https://www.youtube.com/watch?v=4UNRduYI_04)

Instructions:

Read this kind and encouraging book to your students while they perform the movements in the story. The students will pretend to be the main character, which is Gerald, the Giraffe. As the story is read, Gerald will do certain movements or gestures and the students will do them as well.

Below, there’s a list of words and phrases stated in the book alongside different types of movements the student should do to the words and phrases. Go over the list with the students first before reading the book. Feel free to read the book to the students first and talk about the movement list after. The next day, try the movement list with the students and make sure they’re familiar with it. The instructor can read the book and the students can pretend to be the giraffe and execute the movement. This will help to increase their comprehension of the story and movement execution.

<u>Story Phrase and words</u>	<u>Movement</u>
"Gerald was a tall giraffe, whose neck was long and slim" .....	Reach arms up high and bring palm of hands close together
"Knees were crooked and legs were thin"	Knock knees together
"He was very good at standing still and munching shoots off trees"	Stand still and pretend to eat off a tree
"... tried to run around, he buckled at the knees"	Buckle at the knees and walk around
"...starting walking home. He never felt so sad before-..."	Walk around with a sad face (head hung low)
".. and he looked up at the sky. "The moon can be so beautiful" ....."	Look up and point at the sky as if you can see the moon
"His hooves started shuffling"	Shuffle your feet
"His neck was gently swaying"	Move head side to side
"He threw his arms out sideways"	Stretch your arms to your side and sway them
"Then he did a backward somersault .."	Jump up and down
"Then, one by one, each animal....."	Let students dance around and try their own dances
"...Gerald simply twirled around and finished with a bow.."	Students take a bow. The End