

An Aboriginal Adventure Part 4 of 4 – Suitable for All Grades

Supplies: Saved White Paper Story from Part 2 of the 4 part lesson and sharpies, colored pencils, or crayons.

In this lesson, your students can practice Storytelling by sharing their stories with others.

Then, they will complete their story by adding colored dots and other decorative marks between the symbols in their story.

- 1- Have each student that wants to use their Story Art to tell their story to the class.
(from Part 2)
- 2- See if the students listening can identify any of the symbols (based on the art of the student who is sharing theirs with the class).
(Let them use the Symbol Chart from Part 1 on page 2)
- 3- Have each student fill in the spaces around the symbols in their story with dots of color in wavy lines and concentric circles.
(Students can use the ones they practiced in Part 3)
- 4- Students may also use any other patterns they liked from the videos.

Suggestions to enhance the lesson

- 1-Remind your students that this is a way to communicate using visual language. A Visual Language that is thousands of years old. This ancient art is still produced and shared today by the Aboriginal People in Australia.
- 2- See if they can identify any ways we use Visual Language (Art) today in our country.
Examples- Emoji's, traffic signs, logos, billboards, etc.
- 3- See if they know of any other Cultures or Civilizations that use Art or Visual Language to communicate?
Examples- Egyptian Hieroglyphics, Mayans, etc.

This is the last lesson of the 4-part lesson “An Aboriginal Adventure”. I hope you enjoyed all the video resources and ways to incorporate subject matter in addition to art.

My Story

