

Sound Matching - Grades 2-6



How It Works: In this activity, students develop their ability to perceive and reproduce different sounds created by things in their environment. This can include musical sounds, animals, household sounds or outdoor sounds. Or, you can have your student copy sounds that you make, like clapping, singing, humming, etc.

Demonstrate or play the sound a few times until you feel the student is familiar with it. Ask the student to repeat it to you. Try to encourage them to be as accurate and specific with the sounds as possible.

Encourage them to focus on the little things like inflection, pitch (how high or low the sound is) and duration. You can make it more challenging by speeding up the pace of the repetition, increasing the duration of the sound or 'chaining' sounds together: for instance, you can start with a dog barking, then a cat meowing, then a hand clap. The order is up to you.

What You'll Need: Household items that make sounds, like pots & pans, utensils, cans/bags of dried food, etc.

Access to a smartphone, music player, YouTube, Spotify, or similar.

A timer if you want to time the duration of the sound